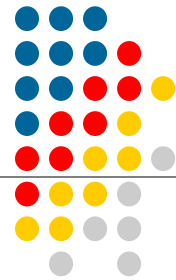


# Big Sandy



Indicator	District Performance	State Target	Target Status
1: Timely Services	100%	100%	Meets
2: Natural Environment	100%	98.70%	Exceeds
3: Child Outcomes			
3A1	70.80%	80%	Not Met
3A2	69.40%	62.50%	Exceeds
3B1	86%	85%	Exceeds
3B2	65.30%	57.50%	Exceeds
3C1	78.50%	80%	Not Met
3C2	50%	54.50%	Not Met
4: Family Outcomes			
4A	81.93%	87%	Not Met
4B	81.79%	80%	Not Met
4C	79.38%	91.80%	Not Met
5: Birth to 1	.61%	.71%	Not Met
6: Birth to 3	2.58%	2.70%	Not Met
7: 45 Day Timeline	94.29%	100%	Not met
8: Transition			
8C	100%	100%	Meets

**Mt. Comprehensive  
Care Center**  
104 South Front Ave  
Prestonsburg, KY  
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(606)886-4315

## Counties Served

- Floyd
- Johnson
- Magoffin
- Martin
- Pike

## Additional District Information

The Big Sandy district determination is *Needs Assistance* for FFY 2012. This is the second year that the district determination was *Needs Assistance*.

Indicators 1, 7 and 8 are compliance indicators. The target is set by the Office of Special Education Programs (OSEP). The district was able to maintain 100% compliance with these indicators.

Indicators 2, 3, 4, 5 and 6 are performance indicators. These are a measure of the districts overall performance in several key areas. The targets for the performance indicators were set during the development of the State Performance Plan (SPP).

For Indicator 3, there were a total of 2033 children with two data points in the Kentucky Early Childhood Data System (KEDS) statewide. A total of 72 were from the Big Sandy district.

For Indicator 4, there were a total of 5352 family surveys were distributed statewide. A total of 144 were distributed in the Big Sandy district with 27 returned for a return rate of 18.75%.

A determination of *Needs Assistance* 2 means that the district must seek out targeted technical assistance and training resources on topics specific to the areas of noncompliance. This may include onsite technical assistance visits and monthly monitoring calls with the Point of Entry Manager and other key stakeholders.